

**A. Directions:** Fill in the blanks with transitions to complete the sentences. Use the type of transition shown in parentheses.

1. Kicking a soccer ball is easy. \_\_\_\_\_ turn your foot so that the instep faces the ball. \_\_\_\_\_ hit the middle of the ball with your instep. (*sequence*)
2. In class, Katie sits \_\_\_\_\_ Lucy. \_\_\_\_\_ her is Marion. (*spatial order*)
3. \_\_\_\_\_ last year's teacher, this year's teacher was very nice. (*comparison*)
4. \_\_\_\_\_ our vacation last year to the mountains, this summer we went to the beach. (*contrast*)
5. Jolie finally got the dog she wanted. \_\_\_\_\_ she had to get up early to walk him every morning. (*cause and effect*)
6. John knew doing well in school was important. \_\_\_\_\_ important, though, was respecting his parents and friends. (*order of importance*)

**B. Directions:** read the boxed paragraph. Identify the pattern in which the details are organized. Fill each blank with an appropriate transition.

Inez fell asleep on the bus after school. (7.) \_\_\_\_\_ she missed her stop. (8.) \_\_\_\_\_ of that, she had to walk twenty blocks back home. (9.) \_\_\_\_\_ that took a long time, she was late for dinner. (10.) \_\_\_\_\_ her mother was mad at her.